

# MODERN KOREAN HISTORY

|                     |                          |                            |                    |
|---------------------|--------------------------|----------------------------|--------------------|
| <b>COURSE TITLE</b> | MODERN KOREAN<br>HISTORY | <b>COURSE CODE-SECTION</b> | IEE3108-01         |
| <b>CREDIT</b>       | 3                        | <b>CLASS PERIOD</b>        | 13:30-16:00        |
| <b>OFFICE</b>       | Daewoo Annex 309         | <b>OFFICE HOURS</b>        | By appt            |
| <b>INSTRUCTOR</b>   | HOWARD KAHM              | <b>EMAIL</b>               | hkahm@yonsei.ac.kr |

## [COURSE INFORMATION]

|  |   |            |                   |                       |                 |            |        |        |              |  |
|--|---|------------|-------------------|-----------------------|-----------------|------------|--------|--------|--------------|--|
| <b>COURSE DESCRIPTION &amp; BRIEF INTRODUCTION OF THE COURSE</b> | This course is an introductory survey of the development of Korean society throughout the modern era from the end of the Chosŏn dynasty (1392-1910) to the present. Using primary and secondary sources, we will examine the history and processes of social transformation, focusing on the unique historical, political, social, and economic situation of Korea, but within a larger East Asian and global context. Specifically, students will examine the evolution of Korean society through internally and externally imposed changes as the rise of the modern nation-state converged with the penetration of foreign political influence and the global world economy. |            |                   |                       |                 |            |        |        |              |  |
| <b>COURSE GOALS</b>  | 1. recognize the basic terms, key figures, and general concepts in this period of history   |            |                   |                       |                 |            |        |        |              |  |
|  | 2. understand the socio-economic and political changes in this period of Korean history   |            |                   |                       |                 |            |        |        |              |  |
|  | 3. critically read and question an author's perspective and the main points of their argument   |            |                   |                       |                 |            |        |        |              |  |
|  | 4. express your own perspective in a coherent and persuasive fashion  |            |                   |                       |                 |            |        |        |              |  |
| <b>COURSE METHODS (100% TOTAL)</b>                               | LECTURE   |            | PRACTICE TRAINING |                       | PRESENTATION    |            | DEBATE |        | TEAM PROJECT |  |
|  | 60  |            |                   |                       |                 |            | 40     |        |              |  |
| <b>GRADING POLICY (100% TOTAL)</b>                               | MIDTERM   | FINAL EXAM | QUIZ              | INDIVIDUAL ASSIGNMENT | TEAM ASSIGNMENT | ATTENDANCE |        | OTHERS |              |  |
|  | 40  | 40         |                   |                       |                 | 20         |        |        |              |  |
| <b>PREREQUISITE</b>  | None  |            |                   |                       |                 |            |        |        |              |  |
| <b>COURSE REQUIREMENTS</b>                                       | Students must attend classes, complete daily reading assignments, participate actively in class discussions, and complete three exams. There will have an exam at the end of each week that will cover the readings and lectures for that week. The exams will include multiple-choice and short answer questions. Due to the nature of the material, exam questions may refer to material covered in previous weeks. Audio-video recordings of lectures and discussions are <u>not</u> permitted. Students with documented disabilities will be granted accommodations and arrangements suitable to their situation with the appropriate confidentiality.                      |            |                   |                       |                 |            |        |        |              |  |
| <b>TEXTS &amp; REFERENCES</b>                                    | Readings will be available on the course website on LearnUs   |            |                   |                       |                 |            |        |        |              |  |

**[WEEKLY SCHEDULE]**

| WEEK   | DAILY TOPIC & CONTENTS                       | COURSE MATERIAL & ASSIGNMENTS   | REFERENCE |
|--|--|---|-----------|
| WEEK1<br>(December 27, 2024 ~ January 3, 2025) | Course Introduction                          | Class Introduction<br>History and historiography<br>How to read an academic article   |           |
|  | Late Chosŏn Korea                            | Ch'oe Ikhyŏn, "Memorial Opposing Treaty with Japan, 1876", King Kojong, "An Edict Ordering the Destruction of Steles Excluding the West" (1882)   |           |
|  | Open Ports Korea (1876-1905)                 | Sinwoo Lee, "Blurring Boundaries: Mixed Residence, Extraterritoriality, and Citizenship in Seoul, 1876-1910," <i>Journal of Korean Studies</i> 21-2 (Spring 2016): 71-100.  |           |
|  | Protectorate Korea (1905-1910)               | Christine Kim, "Politics and Pageantry in Protectorate Korea (1905-10): The Imperial Progresses of Sunjong," <i>The Journal of Asian Studies</i> 68-3 (Aug. 2009): 835-859.   |           |
|  | Colonial Korea and the Comfort Women         | J. Mark Ramseyer, "Contracting for sex in the Pacific War," <i>International Review of Law and Economics</i> 65 (March 2021): online version.   |           |
| WEEK 2<br>(January 6, 2025 ~ January 10, 2025) | Late Colonial Korea and Liberation           | Howard Kahm, "Between Empire and Nation: A Micro-Historical Approach to Japanese Repatriation and the Korean Economy During the US Occupation of Korea, 1945-6," <i>Journal of Contemporary History</i> 51-1 (January 2016): 124-144. |           |
|  | The Korean War and North Korea               | Bumsoo Kim, "Are North Korean Compatriots "Korean"? The Trifurcation of Ethnic Nationalism in South Korea during the Syngman Rhee era (1948-1960)," <i>Journal of Korean Studies</i> 24-1 (March 2019): 149-171.                      |           |
|  | Exam Day                                     | Midterm Exam  |           |
|  | The Era of High-Speed Growth in Korea        | Nae-Young Lee, "The Automobile Industry," <i>The Park Chung Hee Era</i> , ed. Pyong-guk Kim and Ezra Vogel (Harvard Univ. Press, 2011), 295-321.  |           |
|  | Militarized Industrialization in South Korea | Peter Banseok Kwon, "Building Bombs, Building a Nation: The State, Chaebŏl, and the Militarized Industrialization of South Korea, 1973-1979," <i>The Journal of Asian Studies</i> 79-1 (Feb. 2020): 51-75.                            |           |
| WEEK3<br>(January 13, 2025 ~ January 17, 2025) | Social Change and Economic Growth            | Caroline Norma, "Demand from Abroad: Japanese Involvement in the 1970's Development of South Korea's Sex Industry," <i>Journal of Korean Studies</i> 19-2 (2014): 399-428.  |           |
|  | Modern Korean Society                        | Kimberly D. McKee, "Monetary Flows and the Movements of Children: The Transnational Adoption Industrial Complex," <i>Journal of Korean Studies</i> 21-1 (Spring 2016): 137-178.   |           |
|  | South Korea Pop Culture                      | Heekyoung Cho, "The Platformization of Culture: Webtoon Platforms and Media Ecology in Korea and Beyond," <i>The Journal of Asian Studies</i> 80-1 (Feb. 2021): 73-93.  |           |
|  | Coronavirus in Korea                         | Jaeho Kang, "The Media Spectacle of a Techno-City: COVID-19 and the South Korean Experience of the State of Emergency," <i>The Journal of Asian Studies</i> 79-3 (Aug. 2020): 589-598.  |           |
|  | Exam Day                                     | Final Exam  |           |