

PSY3111-11 SOCIAL PSYCHOLOGY

CREDIT	3	INSTRUCTOR	Young-Hoon Kim Jeong Eun Cheon
OFFICE	#209 Yu Eok-gyeom Memorial Hall	OFFICE HOURS	By Appointment
TIME	13:30PM- 16:00PM	CLASSROOM LOCATION	TBA
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[COURSE INFORMATION]

COURSE DESCRIPTION & GOALS	<p>Explore the Dynamics of Human Interaction: Introductory Social Psychology</p> <p>Ever wondered why we act differently in groups versus alone? Or why we're influenced by social norms and peer pressure? Dive into the world of <i>Introductory Social Psychology</i> and uncover the secrets behind human behavior in social contexts. This course is your gateway to understanding the powerful forces that shape our interactions, attitudes, and (romantic) relationships.</p> <p>From the intricacies of romantic relationships to the dynamics of group behavior and the roots of prejudice, this course covers a broad range of topics that reveal how social forces shape our lives. Throughout this course, you'll engage in interactive discussions, real-world case studies, and hands-on activities that bring social psychology concepts to life. By examining the intricate web of social influences, you'll gain valuable insights into both your own behavior and the behavior of those around you. Whether you're interested in enhancing your interpersonal skills, understanding group dynamics, or simply curious about why we do what we do, this course offers a compelling look into the science of social behavior.</p> <p>Get ready to explore the fascinating ways in which social forces shape our lives and our world!</p> <p><u>Some representative topics are available in the Weekly Schedule below.</u></p>
PREREQUISITE	None. This course is open to all students, regardless of major, and

	requires no prior background in psychology.
COURSE REQUIREMENTS	None. This course is open to all students, regardless of major, and requires no prior background in psychology.
GRADING POLICY	<p>Your final grade will be determined by your performance on one final exam (no midterm exam), your attendance, and two 3–page reflective essays. Additionally, you can earn up to 10 extra bonus points through participation in various class activities.</p> <p>Final Exam (70 points):The final exam will consist of 35 multiple–choice questions. It will be scheduled as indicated below and will last for 1.5 hours. The exam will cover all course material from the semester, including class lectures, and activities.</p> <p>Attendance (15 points):Regular attendance is required. You will earn 1 point for attending each class. If you arrive less than 15 minutes late, you will receive 0.5 points.</p> <p>Two Reflective Essays (20 points each):You will write two 3–page reflective essays, each worth 20 points.</p> <p>Class Activities/Extra Points (Up to 10 points): You will have multiple opportunities to engage in activities and earn up to 10 extra bonus points. More than 50 activities are available.</p> <p>Letter Grade Interpretations: A+:120 and above A0:115–119 A–:110–114 B+:105–109 B0:100–104 B–:95–99 C+:90–94 C0:85–89 C–:80–84 D+:75–79 D0:70–74 D–:65–69 F:64 and below</p>

TEXTS & NOTES	No textbook
INSTRUCTOR'S PROFILE	<p>Young-Hoon Kim –Professor (2012~): Yonsei University, Department of Psychology –Postdoctoral Research Fellow (2010~2012): University of Pennsylvania, Positive Psychology Center –Ph.D. (2010): University of Illinois, Urbana-Champaign; Major in Social Psychology & Minors in Personality & Quantitative Psychology – M.A. (2002): Iowa State University, Ames; Major in Psychology & Minor in Statistics – B.A. (1999): University of South Florida, Tampa; Major in Psychology</p> <p>Jeong Eun Cheon – Doctoral candidate in the Department of Psychology at Yonsei University – M.A. (2022); Yonsei University, Psychology, – B.A. (2019): Emory University, Atlanta, USA</p>

[WEEKLY SCHEDULE]

WEEK (PERIOD)	WEEKLY TOPIC & CONTENTS
1	<p><u>The Influence of Others and Situational Factors</u></p> <ul style="list-style-type: none"> - What factors determine whether a bystander will intervene in an emergency situation? (Examining the bystander effect, including the roles of diffusion of responsibility, social influence, and situational ambiguity) - How do situational factors influence our behavior and decision-making? (Investigating how context and environment affect individual actions, including the impact of situational pressures and constraints) - To what extent do we have free will in our decision-making processes? (Discussing the interplay between free will and social influence, including how external factors can constrain or shape our choices) - How do incentives and rewards impact our behavior and compliance? (Exploring how different types of incentives (monetary, social, intrinsic) influence motivation and behavior)
2	<p><u>Cognitive biases and their impact on social influence</u></p> <ul style="list-style-type: none"> - What are cognitive biases and how do they affect our judgment and decision-making? (Analyze various cognitive biases such as confirmation bias, availability heuristic, and self-serving bias, and their impact on how we perceive and interpret information) - How do social norms shape individual behavior in different situations? (Examining how adherence to social norms influences behavior, including how norms are established and enforced in various contexts) - What role does social comparison play in influencing our attitudes and behaviors? (Investigating how comparing ourselves to others impacts self-esteem, satisfaction, and decision-making) - How do conformity pressures affect our attitudes and actions? (Discussing classic experiments like Asch's conformity studies and how group pressure can lead individuals to conform even when they disagree with the majority)

WEEK (PERIOD)	WEEKLY TOPIC & CONTENTS
	<ul style="list-style-type: none"> - What is the role of cognitive dissonance in attitude change? (Analyzing how cognitive dissonance arises from conflicting beliefs and behaviors, and how individuals resolve this discomfort to align their attitudes and actions) - How do stereotypes and prejudice influence our perceptions and interactions with others? Examine how stereotypes shape our expectations and treatment of individuals from different social groups.
3	<p><u>Romantic Relationships</u></p> <ul style="list-style-type: none"> -What factors contribute to initial attraction between individuals? (Exploring the role of physical appearance, similarity, and social and cultural influences) - How do attachment styles affect romantic relationships? (Examining how secure, anxious, and avoidant attachment styles influence relationship dynamics) - What are the key predictors of relationship satisfaction and stability? (Analyzing factors such as communication patterns, shared values, and emotional support) - How do romantic relationships develop and change over time? (Investigating stages of relationship development, including courtship, commitment, and long-term maintenance) - What are the common sources of conflict in romantic relationships, and how can they be managed? (Discussing typical areas of disagreement and strategies for conflict resolution and negotiation) - How do individual differences, such as personality traits and past experiences, impact romantic relationships? (Considering how traits like openness, agreeableness, and past relationship history influence relationship dynamics) - How do romantic relationships influence personal well-being and mental health? (Investigating the positive and negative effects of romantic

WEEK (PERIOD)	WEEKLY TOPIC & CONTENTS
	relationships on mental health and overall well-being)