

DEVELOPMENTAL PSYCHOLOGY

CREDIT	3	INSTRUCTOR	Hyun-joo Song
OFFICE	609 Widang Hall	OFFICE HOURS	By appointment
TIME	Mon-Fri 9:30-12:00	CLASSROOM LOCATION	Kyo 410
E-MAIL	hsong@yonsei.ac.kr		

[COURSE INFORMATION]

COURSE DESCRIPTION & GOALS	The major goal of this course is to examine children's development as they progress from conception to childhood. Two major questions guide the course. First, how do children change as they progress through life? Second, how do differences among children come about?																										
PREREQUISITE	Introduction to psychology (recommended)																										
COURSE REQUIREMENTS	Exams (80%): The exam dates are firm. Do not simply fail to show up at the exam. Class attendance and activities (20%)																										
GRADING POLICY	<table> <tr><td>93% and above</td><td>A+</td></tr> <tr><td>91-92%</td><td>A0</td></tr> <tr><td>89-90%</td><td>A-</td></tr> <tr><td>85-88%</td><td>B+</td></tr> <tr><td>82-84%</td><td>B0</td></tr> <tr><td>80-81%</td><td>B-</td></tr> <tr><td>75-79%</td><td>C+</td></tr> <tr><td>72-74%</td><td>C0</td></tr> <tr><td>70-71%</td><td>C-</td></tr> <tr><td>65-69%</td><td>D+</td></tr> <tr><td>62-64%</td><td>D0</td></tr> <tr><td>60-61%</td><td>D-</td></tr> <tr><td>59% and below</td><td>F</td></tr> </table>	93% and above	A+	91-92%	A0	89-90%	A-	85-88%	B+	82-84%	B0	80-81%	B-	75-79%	C+	72-74%	C0	70-71%	C-	65-69%	D+	62-64%	D0	60-61%	D-	59% and below	F
93% and above	A+																										
91-92%	A0																										
89-90%	A-																										
85-88%	B+																										
82-84%	B0																										
80-81%	B-																										
75-79%	C+																										
72-74%	C0																										
70-71%	C-																										
65-69%	D+																										
62-64%	D0																										
60-61%	D-																										
59% and below	F																										
TEXTS & REFERENCES	<p>Recommended (optional) reading: Child Development (9th edition, Allyn & Bacon) by Laura Berk.</p> <p>You can order the book at Amazon.com. Or the book is reserved at the service desk on the 2nd floor of the main library and so you can check it out and make copies of the assigned parts of the books.</p> <p>Students will also be asked to read a few original research articles relevant to course topics.</p>																										
INSTRUCTOR'S PROFILE	Professor in Psychology department, Yonsei University Ph.D.in Psychology, University of Illinois, 2004																										

[WEEKLY SCHEDULE]

WEEK	DAILY TOPIC & CONTENTS	COURSE MATERIAL & ASSIGNMENTS	REFERENCE
1	Research Methods	Ch.2	
	Prenatal Development	Ch.3(88-106)	
	The Newborn	Ch.4(129-146))	
	Perceptual Development in Infancy	Ch.4(152-168)	
	Cognitive Development in Infancy	Ch.6(226-266)	
2	Piaget's View of Cognitive Development	Ch.6(226-266)	
	1st exam (January 4th)		
	Language Development	Ch.9	
	Memory		
	Preschool in Three cultures		
3	Temperament	Ch.10(418-443)	
	Attachment	Ch.10(418-443)	
	Achievement	Ch.11(464-468)	
	Moral Development	Ch.12(486-510)	
	2nd Exam (January 17th)		